

Total Allocation: £16,660

Progress Against Key Priorities and Impact

1. Structured Outdoor Play for Balance and Confidence

Objective: To improve balance, coordination, and confidence through use of scooters, trikes, and bikes in a designated play area.

- One of our Middle Leaders has taken responsibility for OPAL (Outdoor Play and Learning), ensuring pupil voice is fundamental into development planning.
- Tyres have been introduced for creative play and as an outline for a future scooter track—currently used by pupils for construction and turn-taking activities.
- Outdoor classrooms have evolved to include climbing equipment, swings, hammocks, and wheeled objects, enabling pupils to self-regulate through movement.

Impact:

- Enhanced pupil engagement in physical activity during unstructured times.
- Development in gross motor skills, turn-taking, and imaginative play.
- Increased confidence in movement and decision-making.
- Foundations laid for lifelong participation in physical activity.

2. Sensory Integration as a Core Approach

Objective: To maintain and embed sensory integration as a school-wide approach supporting physical and emotional development.

- Treetops continue to assess and create bespoke sensory programmes across 18 dedicated days throughout the year.
- Staff have developed strong expertise, confidently articulating and implementing pupil-specific strategies.
- SI is now embedded in daily classroom practice, supported by a culture that values proactive regulation support.

Impact:

- Pupil progress reviews show improved emotional regulation and access to learning.
- Consistency of approach across staff enhances long-term sustainability and pupil outcomes.
- SI valued as an integral aspect of daily life.

3. Broad, Inclusive After-School Provision

Objective: To increase physical activity and social development through a wide, inclusive range of free after-school clubs.

- Clubs continue to run free of charge, removing financial barriers.
- Attendance and participation are closely monitored, with regular feedback from students.
- Clubs offer a diverse mix of sports and activities to suit different interests and abilities.

Impact:

- Higher levels of physical activity beyond school hours.

- Notable gains in peer relationships, communication and teamwork.
- Inclusive environment boosts pupil confidence and sense of belonging.

5. PE Collaboration Across Specialist Settings

Objective: To collaborate with other specialist schools in Gateshead to improve PE provision and increase access to tailored competitive opportunities.

- Work with the Gateshead School Sports Partnership has expanded competition access for pupils accessing semi-formal and formal curriculums.
- Events hosted across settings promote social interaction, community building, and peer collaboration.
- Still further scope to further develop shared planning and practice across more specialist schools.

Impact:

- Pupils gain confidence through social engagement and teamwork.
- Events designed with pupil need in mind allow for meaningful participation.
- Staff benefit from cross-school collaboration and idea exchange.

6. Communication with Families and Community

Objective: To raise the profile of PE and sport by regularly sharing updates with the wider school community.

- Successes and events are shared via Bloomz and social media
- Parent/carers engagement has increased through visibility of pupil achievements and activities.

Impact:

- Celebrates student success, building motivation and self-esteem.
- Enhances school–community connection and support for PE initiatives.
- Fosters a culture of shared pride and encouragement

Next Steps

- Further Develop Outdoor Play Provision: Continue enhancement of outdoor spaces in line with our updated curriculum model, ensuring that the play offer is relevant, meaningful, and supports pupils' physical, emotional, and sensory development.
- Strengthen Inter-School Collaboration: Build on existing links with the Gateshead School Sports Partnership and expand collaborative PE working groups across specialist settings to share planning and host tailored competitions.
- Measure and Share Impact: Further develop systems to capture the impact of PE and sport across school via pupil voice, parental feedback, and observational outcomes.
- Whole Staff Development: Continue to build staff confidence and capability in delivering PE, sport, and sensory integration programmes through targeted CPD and modelling best practice.
- Leadership Development: Clara Newman will take responsibility for overseeing the Sports Premium documentation and reporting from 2025 as part of her professional development and leadership progression planning.